**Housing**
Reasonably priced housing accommodations are available first-come, first-served at University Residence Halls: call 608/262-2522 for applications and brochures. Some UW Short Course Dorms have rooms available in summer: for reservations call 608/262-2270 or visit www.cas.wisc.edu/students house.html. Many hotels and motels near campus are also convenient for the short-term visitor: call 608/255-2537 for a Madison Area Travel Planner/Visitor’s Guide containing hotel listings and other useful information.

**Stipends for High School Teachers**
Teachers are eligible to apply for a $1,400 stipend to help defray the costs of attending the course. In addition, $300-$500 grants will be awarded for costs associated with implementing or distributing curricular materials.

**Other summer programs and fees**
See the Summer Bulletin: for your copy, phone 608/262-1156; e-mail info@dcs.wisc.edu; or pick one up at Continuing Studies/Summer Sessions, 905 University Ave; the Campus Information and Visitor Center, 716 Langdon St; or any Dane County public library.
Environmental Justice
June 21–July 11, 2004
University of Wisconsin-Madison
Three-Week Summer Field Course for College Students and High School Teachers

A course for college students and high school teachers to examine major societal concerns:

- environmental protection
- public health
- social justice
- race and poverty

The environment is where we live, work and play; justice involves making environmental decisions democratically and with community empowerment. In this three-week, three-credit summer class we examine issues that lie at the intersection of major societal concerns regarding social justice, environmental protection, and health.

Approximately half of the class days consist of field trips to communities in Wisconsin and Chicago that are impacted by landfills, sewage treatment plants, and industrial facilities; some of these are Superfund sites.

Classroom days will be devoted to readings, videos, and discussions, which will cover the history of the environmental justice movement and its connections to the civil rights and anti-toxics movements; case histories covering political, legal, economic, scientific, and health aspects; critical evaluation of demographic and socioeconomic evidence for inequitable location of hazardous waste sites; global environmental justice; and the future of the environmental justice movement.

All participants will keep a journal. High school teachers and regular college students will team to develop a curriculum unit in their area of expertise.

Course readings include Dumping in Dixie: Race, Class, and Environmental Quality; From the Ground Up: Environmental Racism and the Rise of the Environmental Justice Movement; Ecocide of Native America; Garbage Wars; Tilting at Mills; Exporting Harm.

Instructor: Professor Herb Wang

The schedule
The workshop meets June 21–July 11, Monday–Thursday, 9 am–noon. Field trip days, 8 am–5 pm.

For more information
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