The purpose of this course is to provide the theoretical background to permit the intelligent use of the electron microprobe (EMP) and scanning electron microscope (SEM) for scientific research. To the extent feasible, students will get hands-on experience with the Hitachi S3400 SEM and the Cameca SX51 electron probe in the course of lab exercises. Full training for independent use of these instruments in an individual’s research is arranged at the time when her/his samples are ready and he/she is ready to begin a regular schedule of instrument use. (“If you don’t use it, you lose it” is very true for instrument instruction.)

All class lecture notes are available in advance as a series of PowerPoint slides on the website <www.geology.wisc.edu/~johnf/g777>. Each student is responsible for carefully reading this material prior to the class, and bringing questions (e.g. difficulties in understanding it, and/or implications/applications of it) to class.

Weekly class sessions will focus the material in the slides, together with discussions of relevant papers assigned to students. On occasion, a paper or series of short articles will be assigned to all students as part of the required material. Additionally, each student will be responsible for leading one discussion of a substantial paper relevant to the material.

There will be quizzes each week on the assigned materials: 1-2 questions from the assigned paper, 1-2 questions from the assigned powerpoint/s for the week, and 3-4 questions from previous material.

There will be two lab practical exams (on SEM and then on EPMA) instead of midterm and final exams.

Textbook: optional. If you desire and can afford it, the revised 3rd edition of Goldstein et al’s *Scanning Electron Microscopy and X-ray Microanalysis* is a useful reference book to supplement the lecture notes (it is cheapest from Amazon). It and other books are on reserve in the Geology Library.

Class meetings will be ~100 minutes per week (9-10:50 AM with a 10 minute break), with a weekly problem set assigned to accompany major topics, and 2 hour lab sessions with the SX51 and S3400 to demonstrate key parts of the theory of electron probe microanalysis (EPMA) and SEM. The lab sessions will be in Room 306 or 308.

Grading: The final grade will be based upon
(1) weekly problem sets and lab exercises (40%)
(2) weekly quizzes (20%)
(3) lab practical exams (20%)
(4) presentation of assigned paper (10%)
(5) participation in discussions of all papers (10%)

Assignment of grades will follow the general 90-100%=A, 80-90%=B, with the ‘border regions’ being AB, etc.
Instructor: John Fournelle, Room 306A, phone office 262-7964. Cell 438-7480 (8AM-9PM). Office hours 11AM-noon, Monday. I am around a lot and additional times can be arranged. Email: johnf@geology.wisc.edu

Class listserv: please use this to communicate questions you have! There is no such thing as a dumb question! Something you have some confusion about may well be stumping others to, so we all can learn. The address to send stuff to is geology777-1-f10@lists.wisc.edu

Reference books:


This (above) and others (below) are on reserve in the Geology Library:


8/17/10